

## soHOOL mANAGER

## The Pocumentation.

## Thank you for your interest

## Pleare conlinue reading•



## School Manager

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### 1.0 OBJECTIVE

The main objective of using this school management tool is for academic institutions ranging from primary schools to Secondary schools or colleges to simplify their administrative process involving student academic records management, school fees, and teacher-student interaction. This system possesses an advanced method for easy analysis of overall student performance while maintaining top-notch security.

### 2.0 FEATURES

The system is an automated version of manual School Management System or an improvement over the existing software system minimizing errors and maintaining simplicity. It can handle all details about a student, teachers and non-staff. The details include student details:

- Student enrolment (Single or Bulk)
- Robust analysis of results (Result analysis by term, result analysis for the year, result analysis based on passes and failures, result analysis by subjects, overall positions)
- Student marks entry
- Withheld unpaid student result
- Student report card with proper psychomotor and affective performance,
- Teacher/non-staff details e.g. teacher personnel details,
- Class Routine or timetable.
- Student daily attendance
- Grade Point Managing
- Previous results are not lost.
- Student transcript processing (Premium License only)
- E-learning section featuring built-in quiz, assignments and online class (Premium License only)
- No scratch cards to limit student access to their results


## 2.1 <br> FEASIBILITY REPORT

The school management system is very easy to adopt and maintain. The following levels of feasibility studies have been conducted:

- Technical Feasibility
- Economic Feasibility


### 2.1.1 Technical Feasibility

This actually concerns with hardware, human ware and software feasibility. Anyone can access their information and make changes wherever they are since the portal is online. The background scripting system (backend) is very simple hence requires less time to study and use with minimal effort and requires low computer literacy level so to speak. The Admin and Teachers (Form Teachers and subject Teachers) play key roles in ensuring data integrity within and outside of the school management. The School Management System automatically identifies who has logged in via the same interface. This means that one does not select admin, teacher, form teacher, student, accountant, etc. while logging in.

System Requirements:
Computers/Mobile Phones with at least 1GB RAM
Operating System: Mac OS, Chrome OS, Windows (7 and up), Linux (all variants), Android (4.4 and up), iOS

CPU: At least 512MHz 2 cores

### 2.1.2 Economic Feasibility

This includes an evaluation of all incremental costs and benefits expected if proposed system is implemented. Costs-benefit analysis which is to be performed during economic feasibility delineates costs for project development and weighs them against benefits of system. In this, the proposed system replaces the manual process of recording and keeping details which benefits the organization to get more accuracy and good response. So developing this system is economically feasible to the school. (See the Implementation Section of this document.)

### 2.2 USER FUNCTIONS:

The portal comprises 3 user levels of abstractions:
Level 1: the admin level,

Level 2: the teacher level

## Level 3: Student level

Administrative User Functions: Administrators can perform the following task and more

- Create all Login/Logout
- Create/Update/Delete student, staff, non-staff info,
- View number of students in school with sex summary
- Update status of student if active/suspended/expelled
- Disable results or mark sheet of owing students
- Register student for bursary/update fees for the term
- View and print student report card by semester,
- Preview and print all result analysis for the term and year
- View overall class positions and pass rates by class and subject
- View/Add PTA dates to the school calendar,
- Administer quizzes and assignments
- Set fees.
- Update next session re-opening date.

Teacher: The teacher can perform the following tasks

- View the student enrolled to his/her course
- Upload notes and assignments
- Enter the student continuous assessment scores and exam marks accordingly
- Enter the student behavioral and skill assessment for the term.
- Comment on student performance.
- View/Print student result sheet.
- Administer quizzes and assignments
- Upload student photo and other bio-data.
- View end of term sheet of the student.
- Record student attendance.

Student: The student can perform the following:

- View only his/her results.
- Update his/her bio-data
- Download the assignments and notes
- Messaging function to all users
- View the teachers and subject for his/her class
- Attempt any assignments or Quizzes administered by teacher.


### 3.0 SCREENSHOTS

- All users sign in through the same interface. The system automatically detects the login identity of the person.


Fig. 3.3 Student result preview.

- Student result can be held if he/she owes the school or has any other outstanding issue.
- Student cannot check another student result unless he/she has the details.
- Annual result link shows the Cumulative result for the three terms and the student overall position across all arms of the class.
- Previous results can be viewed if used for more than one year.

Fig 3.5 Teacher Dashboard

- Chat is initiated by clicking the Mailbox link,
- Teachers can view their students result by clicking the Blue Action Link and selecting Marksheet.
- Teacher can preview all student result if they wish by clicking on the Students dropdown and selecting the class, then follow step 2.
- Teacher can enter score for student exam by clicking the Exam link and selecting Manage Exam marks (next page.)


Fig 3.6 Teacher Online score sheet

- The teacher only enters the Continuous assessment and Exam marks, no need for totaling (CA score and Exam score can be changed by the admin to suit the class. E.g. 40/60, 30/70, 20/80, 0/100(for mocks), etc.)
- Teacher could also download the score sheet sample and fill it then upload at a later date.
- Entering of scores is solely the duty of the Form Teacher and the Administrator.
- The teacher comments on his/her student performance via Manage student comments link.
- Scores and domain marks are entered per subject (the screenshot above is for one subject only). He/she uploads the subject and then selects another subject from the subject interface.



Fig 3.7: Interface for students' comment.

- Entering of score for each term must be enabled by the admin (or each time it is needed)
- After entering student marks, the teacher requests for the broadsheet from the admin or principal (this broadsheet contains the entire class performance) which makes it easy for commenting by the form teacher.


## Comment on students performance



Fig 3.8: Interface for Psychomotor and Affective domain grading

- The highest mark obtainable is 5 and the lowest mark is 1.
- The domain grades form part of student general performance.
- Form teacher selects the sub-domains chronologically. Clicking on the Manage Domain Grade will load the screenshot above.


## Manage domain grades



## Administrator View



Fig 3.9: Admin Dashboard

- The admin dashboard has more control and menu options than the teacher dashboard - such as the Account student promotion, student admission, class info, subjects, Exam, settings, etc.
- The Action button contains more options for viewing and updating student records.
- The Download student option provides an easy means of copying the students' details to a local computer.
- Student lists are maintained by class (All students) or by class sections (A, B, C)
- Students that left the college or transferred could be assigned a special class so as not to lose their records.


Fig 3.10: Subject Editor

- Subjects must be added per class with teachers to manage them
- There is no limit to the number of subjects added so long as each subject has a valid teacher.
- If the college does not use Subject Unit, 1 must be assigned to it.
- Any subject that is no longer being offered may be deleted provided it does not affect previous graduates.


Fig 3.11: Exam Manager

- This interface controls the number of terms which must be sat for each year.
- They must be created by the admin at the beginning of every academic year.
- Status column determines whether results have been released or not.
- Enter Score column gives permission whether teacher is allowed to upload scores or not. (and to prevent mark tampering)
- The Action link enables updating the exam already created/added.


Fig 3.12: Grade Manager

- Allows the admin to enter pass marks and fail marks for the year.
- The admin must create this every academic year.

Manage domain grades, Manage marks and Manage comments menu is similar to that of the teacher view described earlier.


Fig 3.13: Comment for the whole year and student status

Class Tabulation sheet

The clip above shows the class broadsheet selector. The admin can print the broadsheet by entering the proper details and clicking the View Tabulation Sheet and afterwards, the Print Tabulation Sheet.


| $\underset{\sim}{Z}$ |  | 0 2 0 0 0 0 4 3 0 2 4 4 4 | AGRICULTURAL SCIENCE | 花 |  |  | 易 | CIVIC EDUCATION |  |  | と | $n$ <br> 2 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 1 | ENGLISH LANGUAGE | FURTHER MATHEMATICS | GENERAL MATHEMATICS |  |  |  | PHYSICS |  | TECHNICAL DRAWING | 贸 |  | 各 |  | $\stackrel{\tilde{\pi}}{\hat{0}}$ | 䂞 |
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| 1 | STUDENT ALPHA | 47.20 | － | － | － | － | － | 90.10 | 71.30 | 62.80 | － | 72.20 | 61.70 | － | 60.60 | － | 89.70 | 65.10 | － | 83.00 | － | － | － | － | 70.37 | 703.7 | 9 |
| 2 | STUDENT BETA | － | － | － | － | － | 69.40 | 80.70 | 78.20 | 80.70 | － | 76.60 | 51.10 |  | 76.60 | － | 81.60 | 56.70 | － | 82.00 | － | － | － | － | 73.36 | 733.6 | 5 |
| 3 | STUDENT KAPPA | 82.80 | － | － | 83.60 | － | － | 94.50 | 78.70 | － | － | 87.50 | 57.50 | － | 85.40 | － | 94.80 | 83.90 | － | 91.00 | － | － | － | － | 83.97 | 839.7 | 2 |
| 4 | STUDENT DELTA | － | 61.40 | － | 51.40 | － | 66.80 | 75.20 | 58.10 | － | － | 60.90 | 46.80 | － | 35.80 | － | 74.10 | 44.60 | － | 73.00 | － | － | － | － | 58.92 | 648.1 | 16 |
| 5 | STUDENT ETA | － | － | － | － | － | 85.70 | 71.90 | 53.70 | － | 75.20 | 69.70 | 43.60 | － | 27.60 | － | 92.20 | 55.50 | － | 82.00 | － | － | － | － | 65.71 | 657.1 | 12 |
| 6 | STUDENT PI | － | 55.70 | － | － | － | 57.30 | 72.70 | 60.90 | 50.60 | － | 82.60 | 43.60 | － | 38.60 | － | 79.70 | 42.70 | － | 64.00 | － | － | － | － | 58.95 | 648.4 | 15 |
| 7 | STUDENT OMICRON | 51.80 | － | － | 49.50 | － | － | 61.40 | 54.00 |  | － | 51.50 | 41.40 | － | 30.60 | － | 77.10 | 42.90 | － | 64.00 | － | 59.40 | 59.40 | 59.40 | 53.05 | 702.4 | 19 |
| 8 | STUDENT SIGMA | － | － | － | － | － | 65.40 | 72.10 | － | － | 63.60 | 61.00 | 53.20 | － | 49.30 | 66.50 | 70.60 | 46.10 | － | 69.00 | － | － | － | － | 61.68 | 616.8 | 13 |
| 9 | STUDENT PSI | － | 74.00 | － | － | － | 75.20 | 85.60 | － | － | 73.50 | 81.20 | 60.70 | － | 48.80 | 79.70 | 84.60 | 60.00 | － | 80.00 | － | － | － | － | 73.03 | 803.3 | 6 |
| 10 | STUDENT PHI | － | － | － | － |  | 51.80 | 70.50 | － | 57.93 | － | 72.20 | 42.40 | － | 50.60 | 61.50 | 79.30 | 41.40 | － | 70.00 | － | － | － | － | 59.76 | 597.63 | 14 |
| 11 | STUDENT XI | － | － | － | － |  | 58.20 | 51.30 | 42.90 | 38.92 | － | 39.50 | 43.90 | － | 21.80 | － | 53.40 | 41.40 | － | 49.00 | － | － | － | － | 44.03 | 440.32 | 20 |
| 12 | STUDENT GAMMA | 80.40 | － | － | 81.20 | － | － | 87.30 | － | － | － | 88.80 | 56.30 | － | 53.20 | 70.80 | 92.60 | 73.60 | － | 85.00 | － | 81.40 | 81.40 | 81.40 | 77.33 | 1013.4 | 4 |
| 13 | STUDENT ZETA | 83.70 |  |  | 83.70 | － | － | 80.40 | 86.80 | － | － | 90.80 | 59.00 | － | 66.20 | － | 96.00 | 63.00 | － | 79.00 | － | 85.80 | 85.80 | 85.80 | 79.49 | 1046 | 3 |
| 14 | STUDENT NU | 66.10 |  | － | － | － | － | 81.00 | 62.60 | － | 74.60 | 73.80 | 52.90 | － | 35.30 | － | 96.40 | 69.00 | － | 74.00 | － | 79.90 | 79.90 | 79.90 | 69.6 | 925.4 | 10 |
| 15 | STUDENT MU | － | 87.90 | － | － | － | 92.70 | 94.50 | － | － | 86.10 | 84.40 | 62.40 | － | 86.40 | 83.90 | 95.40 | 80.80 | － | 88.00 | － | － | － | － | 85.68 | 942.5 | 1 |


| 3 |  | FINANCIAL ACCOUNTING |  |  |  | 蕃 |  | $\begin{aligned} & \text { Z } \\ & \text { B } \\ & \text { U } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 等 |  | 首 | $\begin{aligned} & 0 \\ & \underset{y}{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | FURTHER MATHEMATICS | U |  |  | LITERATURE IN ENGLISH | 式 |  | TECHNICAL DRAWING |  | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ |  | $\begin{aligned} & \text { 品 } \\ & \text { 感 } \\ & \hline \end{aligned}$ | $\stackrel{\text { だ }}{\stackrel{y}{6}}$ |  |
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| 16 | STUDENT THETA | － | 58.30 | － | 53.60 | － | － | 70.40 | － | － | － | 62.50 | 41.60 | － | 29.60 |  | 84.00 | 44.80 | － | 69.00 | － | 74.40 | 74.40 | 74.40 | 58.82 | 737 | 18 |
| 17 | STUDENT IOTA | 66.10 | － | － | － | － | 69.30 | 84.30 | 74.90 | 82.10 | － | 81.30 | 58.60 | － | 66.10 |  | 84.60 | 53.70 | － | 76.00 | － | － | － | － | 72.45 | 797 | 8 |
| 18 | STUDENT RHO | 64.70 | － | － | 66.30 | － | － | 76.60 | － | － | － | 67.50 | 49.20 |  | 45.10 |  | 76.40 | 50.40 | － | 78.00 | － | 83.60 | 83.60 | 83.60 | 65.78 | 825 | 11 |
| 19 | STUDENT UPSILON | － | 83.10 | － | － | － | － | 88.00 | 73.40 | － | 66.80 | 88.60 | 49.10 |  | 52.90 | － | 94.40 | 49.10 | － | 83.00 | － | － | － | － | 72.84 | 728.4 | 7 |
| 20 | STUDENT OMEGA | － | － | － | － | － | 49.00 | 63.80 | 61.20 | 53.53 | － | 59.80 | 37.90 |  | 57.40 | － | 80.50 | 54.00 | － | 72.00 | － | － | － |  | 58.91 | 589.13 | 17 |

－The StellaMath School Manager has the capability of generating the broadsheet of termly results in a most comprehensible manner．
－The scores indicated in red shows the student scored less than $50 \%$ of the total marks and as such failed the subject in question．
－The StellaMath School Manager also automatically and efficiently removes（replaces with－）all subjects a student does not offer．This does not affect the average of the student because it is computed using all subjects with a valid score．

| $\frac{z}{n}$ |  |  |  | $\begin{aligned} & \underset{y}{z} \\ & 0 \\ & 0 \\ & 0 \\ & \underset{\sim}{6} \end{aligned}$ |  | $\begin{aligned} & \pi \\ & \sum_{n}^{n} \\ & n \\ & n \end{aligned}$ |  | CIVIC EDUCATION | 0 0 0 0 0 0 0 0 0 0 0 |  |  | ECONOMICS |  |  |  | GEOGRAPHY | GOVERNMENT |  | PHYSICS |  | TECHNICAL DRAWING | $$ |  | ANIMAL HUSBANDRY | $\stackrel{\tilde{N}}{\hat{6}}$ |  |  |
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| 1 | STUDENT ALPHA | 53.67 | - | - | - | - | - | 88.7 | 71.83 | 70.07 | - | 68.5 | 66.17 | - | 63.1 | - | 86.57 | 67.43 | - | 82.33 | - | - | - | - | 718.37 | 71.84 | 26 |
| 2 | StUDENT BETA | - | - | - | - | - | 68.1 | 83.37 | 83.53 | 79.1 | - | 77.6 | 63.13 |  | 74.17 | - | 85.33 | 66.5 | - | 83.67 | - | - | - | - | 764.5 | 76.45 | 16 |
| 3 | STUDENT KAPPA | 81.7 | - | - | 83.9 | - | - | 92.3 | 79.8 | - |  | 82 | 65.45 |  | 82.25 | - | 92.9 | 79.4 | - | 88.5 | - | - | - | - | 828.2 | 82.82 | 5 |
| 4 | STUDENT DELTA | - | 64.07 | - | 60.5 | - | 69.4 | 72.9 | 58.1 | - | - 5 | 57.73 | 49.57 | - | 42.57 | - | 81.73 | 49.77 | - | 71 | - | - | - | - | 677.34 | 61.8 | 46 |
| 5 | STUDENT ETA | - | - | - | - | - | 82.83 | 77.93 | 70.03 |  | 75.17 | 69.57 | 55.8 | - 3 | 35.27 | - | 88.4 | 58.93 | - | 82 | - | - | - | - | 695.93 | 69.59 | 33 |
| 6 | STUDENT PI | - | 55.7 | - | - | - | 61.13 | 72.03 | 65.73 | 53.1 | - 6 | 64.37 | 49.1 | - | 37.2 | - | 70.97 | 46.67 | - | 69 | - | - | - | - | 645 | 58.83 | 53 |
| 7 | STUDENT OMICRON | 47.7 | - | - | 55.33 | - | - | 63.1 | 56.5 |  | - | 50.3 | 53.3 | - | 37.2 | - | 65.57 | 46.6 | - | 65 | - | 60.67 | - | - | 601.27 | 54.66 | 55 |
| 8 | STUDENT SIGMA | - | - | - | - | - | 62.13 | 71 | - | - | 66.43 | 54.8 | 62.03 | - | 45.03 | 56.8 | 74.23 | 57.47 | - | 75 | - | - | - | - | 624.92 | 62.49 | 44 |
| 9 | STUDENT PSI | - | 74 | - | - |  | 72.5 | 78.7 | - | - | 76.4 | 72.13 | 66.9 | - 57 | 57.57 | 82.2 | 86.53 | 64.6 | - | 80 | - | - | - | - | 811.53 | 73.76 | 20 |
| 10 | STUDENT PHI | - | - | - | - |  | 58.9 | 76.4 | - | 54.71 | - 5 | 59.33 | 49.8 | - | 44.13 | 54.37 | 78.3 | 48.53 | - | 70.33 | - | - | - | - | 594.8 | 59.48 | 50 |
| 11 | STUDENT XI | - | - |  | - |  | 58.2 | 51.3 | 42.9 | 38.92 | - | 39.5 | 43.9 | - | 21.8 | - | 53.4 | 41.4 | - | 49 | - | - | - | - | 440.32 | 44.03 | 57 |
| 12 | STUDENT GAMMA | 80.83 | - | - | 80.23 | - | - | 85.23 | - | - | - 8 | 83.63 | 62.87 | - | 61.6 | 62.4 | 87.6 | 74.37 | - | 85.67 | - | 80 | - | - | 844.43 | 77.22 | 15 |
| 13 | STUDENT ZETA | 79.63 |  | - | 82.7 | - | - | 86.5 | 83.73 | - | - 8 | 85.13 | 68.27 | - | 76.6 | - | 90.4 | 68.17 | - | 84.33 | - | 85.13 | - | - | 890.59 | 80.96 | 10 |
| 14 | STUDENT NU | 58.1 | $-$ | - | - | - | - | 80.53 | 69.1 | - | 73.1 | 65.9 | 61.17 | - 5 | 52.33 | - | 87.53 | 66.7 | - | 71 | - | 79.9 | - | - | 765.36 | 68.91 | 36 |


| $\frac{7}{6}$ |  |  |  | そુ |  |  |  |  |  |  |  | 己 2 0 0 0 0 0 0 |  |  |  |  |  |  | N |  | TECHNICAL DRAWING |  | $\begin{aligned} & \text { N } \\ & \text { N } \\ & \text { N } \\ & \text { N } \end{aligned}$ | 艺 | $\begin{gathered} \text { 픙 } \\ \hline \end{gathered}$ |  |  |
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| 15 | STUDENT MU | － | 83.65 | － | － | － | 88.55 | 90.95 | － | － | 86.6 | 82.65 | 68.9 | － 87 | 87.05 | 81 | 94.8 | 79.5 | － | 90 | － | － | － | － | 933.65 | 84.88 | 2 |
| 16 | STUDENT THETA | － | 59.6 | － | 52.13 | － | － | 70.9 | － | － | － | 60.8 | 50.43 | － | 33.6 |  | 72.77 | 52.03 | － | 71.33 | － | 66.93 | － | － | 590.52 | 59.05 | 52 |
| 17 | STUDENT IOTA | 65.85 | － | － | － | － | 75.7 | 86.5 | 78.87 | 81.05 | － | 74.97 | 60.15 |  | 63.4 | － | 85.1 | 59.4 | － | 81.33 | － | － | － | － | 812.32 | 74.48 | 18 |
| 18 | STUDENT RHO | 61.57 | － | － | 67.17 | － | － | 74.93 | － | － | － | 63.6 | 55.37 |  | 53 | － | 81.03 | 56.97 | － | 77 | － | 74.27 | － | － | 664.91 | 66.49 | 39 |
| 19 | STUDENT UPSILON | － 7 | 75.27 | － | － | － | － | 84 | 75.47 | － | 70.27 | 79.43 | 57.17 | － | 56.1 | － | 94 | 59.37 | － | 81 | － | － | － | － | 732.08 | 73.21 | 21 |
| 20 | STUDENT OMEGA | － | － | － | － | － | 55.5 | 62.27 | 62.63 | 53.51 |  | 51.77 | 45.4 | － 50 | 50.83 | － | 70.87 | 50.67 | － | 67 | － | － | － | － | 570.45 | 57.04 | 54 |

－The above table shows the annual（average or cumulative）broadsheet generated by the StellaMath School Manager．
－Student who switches from art to business or labs／science will have a score for that one term he／she offered that course．But the StellaMath School Manager does not divide this score by 3，rather by the total number of times a course was offered．This is automatic．
－The Position of this sheet is designed to reflect the overall position across all arms of a class（the entire SS1，irrespective of $\mathrm{A}, \mathrm{B}, \mathrm{C}$ sections）．
－The annual result could be retrieved anytime not necessarily by the end of the 3 terms．It may be useful if the overall position is needed for a term，two terms，etc．

Result Analysis For Second Term | SS1 | 2018-2019 Current Session



- The Result Analysis is a summary of the total number of passes and fails for each term, which immediately shows how well students perform in a subject.
- The generated results are validated by the grading system that the college system utilizes.
- Subjects with no students offering them are represented by $0 \%$ pass and fail.
- General Courses (English or Mathematics) represent the total number of students across the class.


### 4.0 Financial Implication and Implementation

Like all other web applications, StellaMath School Manager requires a web server and an active domain to function. This web server must be fast enough to process the complex calculations performed by the application especially during retrieving of broadsheets.

The financial implications are as follows:

| License | Price | Features |
| :---: | :---: | :---: |
| Classic Subscription | \#400/student/term <br> OR <br> \#1000/student/year | $\checkmark$ Exam management <br> $\checkmark$ Student Results (No PINs/Scratchcards) <br> $\checkmark$ Study materials <br> $\checkmark$ Bulk actions (enrolment of <br> student/staff/mark <br> uploads/passport) <br> Broadsheet generation/analysis <br> $\checkmark$ Subject/class management <br> $\checkmark$ Student promotion |
| Premium Subscription | \#500/student/term OR \#1200/student/year | $\checkmark$ All features of Classic <br> $\checkmark$ Student transcript <br> $\checkmark$ Student Quiz/Assignment |

## Website information:

Product website: https://www.stellamath.com.ng
Demo website (for testing): https://demo.stellamath.com.ng,
(Request for login via the channels described on demo page)
Phone: (234) 8140691522,
Email(s): info@stellamath.com.ng OR javaxrobot@gmail.com

